



2017 -2018

Upper School

Parent & Student Handbook

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Introduction

The Parent and Student Handbook includes information about the policies, procedures, and information about functioning at Lakes International Language Academy's Upper School. It is intended to serve as a guide and reference for students and families. While we strive to keep this document current, the policies in this document are subject to change without notice.

Mission Statement

LILA prepares tomorrow's critical thinkers and global citizens through language acquisition and inquiry-driven study.

Our Action Statements

Think For Myself

Think About Others

Think Beyond Today

Administrative Staff Directory

Shannon Peterson - 464-8989 x304

Director

Nancy Hawkinson - 464-8989 x330

Upper School Instructional Leader

Jennifer Wurscher - 464-8989 x306

Dean of Students

Megan Kalberg - 464-8989 x329

Academic School Counselor, 504
Coordinator

Natalie Kainz 464-8989

Middle Years Programme Coordinator

Sarah Ray - 464-8989

Diploma Programme Coordinator

Jenni Muras - 464-8989

Athletic Director

Jill Rosenthal - 464-0771

School Nurse

Scott Holland - 464-8989 x369

Technology

Ceci Delbene - 464-8989

Upper School Assessment Coordinator

General Information

Building Hours:

The supervised building hours of 7:25am- 4:00pm. Students who are in the building before/ after that time must have an appointment with a teacher, be accompanied by their parent/ guardian, be involved in a before or after school activity or have special permission.

After school, the front office area is off-limits unless students need assistance or need to make a phone call.

Any unsupervised student staying after 4:00pm, must wait in the heated front entryway and will not have access to bathrooms or phone.

Afterschool Procedures

Students staying after 2:30, with special permission, may work/sit quietly in the cafeteria. Students will not be permitted to go outside due to limited supervision.

Club and Activity After school Procedures

If the activity starts later than 2:15, the student should wait in the cafeteria until the activity begins.

After activities, student should be under the supervision of teacher or coach until they are released into the either the cafeteria or front entryway.

Once students leave the building, there is a no re-entry.

Pick-up Locations:

- 2:12 - 2:30: Front door
- **2:30 - 4:00:** Use the service entrance, and pick your child up on the northeast corner of the building, from the cafeteria door.

After 4 pm: Front door. Students will be asked to wait in the front entry after 4 pm. Note: they will not have access to the school building, their lockers, or bathrooms.

Closed Campus:

Students may not leave the school building after they arrive until the end of the school day. Exception to this includes students who have parent/guardian permission and have signed out in the front office.

Visitors

All visitors must sign in at the front office. All visitors must identify themselves, state their purpose, wear a visitor badge, and be approved before they will be allowed access to the building.

Calendar:

The school calendar is located on the LILA website.

Bell Schedules:

LILA follows a 7 period year long schedule, with a Day 1 & Day 2 rotation.

Emergencies:

In the event of a family emergency, please contact the front office at 651-464-8989. Emergency messages will be delivered to students immediately in a safe and confidential matter.

School Practices

Academic Honesty

Upper School's Academic Honesty Policy is posted on our website.

We, the Lakes International Language Academy community, seek to foster the IB Learner Profile Attributes in all students. The LILA faculty believes that academic integrity is crucial to the core values implicit in the Learner Profile. As the Learner Profile is taught to our students, the faculty will explore the *Principled* attribute in its definitions as it applies to core values as well as both personal and academic integrity. We wish to uphold the educational philosophy of the IB and our school.

Academic honesty agreement

The LILA community seeks to highly discourage academic misconduct. Examples of academic misconduct are outlined in this agreement. Students are expected to agree to refrain from engaging in academic misconduct for all formative and summative assignments/assessments.

All students in the LILA community agree to refrain from engaging in the following breaches to IB regulations:

- *Plagiarism*
 - Definition: The representation, intentionally or unwittingly, of the ideas, words, or work of another person without proper, clear and explicit acknowledgment.
- *Collusion*
 - Definition: Supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another student.

Consequences for violation

Violation of the above standards on/during a LILA-level formative or summative assessment could include a zero on the exercise, a referral to administration, and parent/guardian contact.

Activities/Athletics Eligibility

Students interested in athletic activities are asked to listen to the daily announcements for details on how to sign up.

To participate in a school related activity students must:

- Students participating in athletics must complete all school participation forms as well as a physical examination according to the Minnesota State High School League rules.
- Be in attendance for at least half of the school day of the activity. This is mandatory for participation in the evening activity.
- Maintain scholastic eligibility, by making satisfactory progress as defined by Lakes International Language Academy administration and staff. Must have a grade of 2 or above in all classes. Credits are checked quarterly.
- Students must adhere to LILA and MSHL's code of responsibilities.
 - As a student participating in my school's interscholastic activities, I understand and accept the following responsibilities:
 - I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
 - I will be fully responsible for my own actions and the consequences of my actions.
 - I will respect the property of others.
 - I will respect and obey the rules of my school and the laws of my community, state and country.

- I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.
- A student whose character or conduct violates the Student Code of Responsibilities is not in good standing and is ineligible for a period of time as determined by the principal and/or AD.

Assessment

Relevant stakeholders (State of MN, School Board, Charter School Authorizer, Staff etc.) are given a summary of assessment results annually. LILA's [assessment policy](#) is posted on our website.

Grade Reporting System

Progress Reports are available on Infinite Campus approximately one week after each quarter ends.

Standardized Testing

NWEA Measures of Academic Progress (MAP)

Administered to students in the fall . MAP measures student growth through the year and provides a target growth for the student. NWEA scores will be uploaded to Infinite Campus.

The Minnesota Comprehensive Assessments (MCA) and alternate assessment Minnesota Test of Academic Skills (MTAS)

Staff will administer Standards- Based Accountability Assessments to students in Upper School as mandated by the State of Minnesota in the spring of each year. The test results are provided to families annually via Infinite Campus. The state tests that help districts measure student progress toward Minnesota's academic standards and also meet federal and state legislative requirements. Students take one test in each subject. Most students take the MCA, but students who receive special education services and meet eligibility requirements may take the alternate assessment MTAS instead.

The list below shows tests by subject along with the grades they are given in parentheses behind each subject.

Reading: MCA or MTAS (grades 8,10)

Mathematics: MCA or MTAS (grades 6-8, 11)

Science: MCA or MTAS (grade 8 and high school)

Civics Test

All students enrolled in Civics must complete and pass a state mandated Civics Test in order to graduate. The test will be administered during the Fall Semester.

Language Tests

- Upper School uses the STAMP 4s language test to determine student placement and advancement in language acquisition courses, as well as to award Bilingual/Multilingual Certificates and the Minnesota Bilingual/Multilingual Seal.

Attendance

Students and parents should be knowledgeable of LILA's Attendance Policy 332.

School Hours

School day is 7:50 a.m. - 2:12 p.m. at Headwaters Campus. Please arrive between 7:30 a.m. and 7:45 a.m.

Excused and unexcused absences

LILA recognizes the following legitimate reasons for an acceptable absence from school or class:

1. Illness verified by a parent or doctor
2. Family emergencies
3. Scheduled appointments with prior school notification
4. Religious holidays
5. Pre-arranged family travel

Unexcused absences are those not recognized by LILA as legitimate reasons for missing school. Examples of unacceptable reasons for absence and tardiness include but are not limited to:

1. Overslept (alarm clock didn't work/missed bus)
2. Shopping/visiting
3. Car trouble/needed at home (i.e., baby sitting, chores)
4. Family travel NOT pre-arranged with the school
5. No call or note from parent regarding absence

Reporting an Absence

A parent or guardian will need to send an Absent Today e-mail or call our Attendance Line at 651-252-6710 to excuse your absence.

In your voicemail or email, please note if your student has a communicable illness, so that we may inform your student's teacher to be on the lookout for similar symptoms in the classroom.

If your parent did not report the absence previously, the student should bring a written note when returning to school.

Leaving Campus Early

For students who are transported by an adult to school: Students who need to leave school early must report to the front office and be signed out by a parent/guardian listed with the school before leaving the building and must be signed back in upon return.

For students who transport themselves to school: Parents/Guardians must call the front office and give permission, before students may sign out and be dismissed.

Pre-Arranged Absences

If a student will miss school for an extended period of time, a Pre-Arranged Absence form must be completed. In addition, the absence needs to be discussed with the student's teachers. **It is the student's responsibility to communicate with teachers and arrange to make up work missed due to any absence. Failure to do so may result in the student not receiving credit for the makeup work.**

Truancy

A letter from the school will be mailed to parents when 3 unexcused absences occur. After 5 unexcused absences or 10 excused absences, we may request a doctor's note which states the illness and when the student can return to school. More than 7 unexcused absences without a significant health problem are unlawful absences and are considered educational neglect. School officials are mandated to report educational neglect to county authorities.

Absences and Assignments:

- Students can view the missed assignments in Google Classroom and/or Infinite Campus. They may also email the teachers.
- It is recommended that a student turn in make-up work as soon as possible after returning to school. At a maximum, the student will be given two number make-up days for each day of absence to turn in missing work without late work consequences.

- For example, assume that a student is absent on Day 1 for one day. At a maximum, the student will have two Day 1's to turn in make-up work.
- Long-term assignments / projects are due on the day the student returns from an absence. If students were aware of an due date prior to an absence the student should be able to comply with that due date.
- Field trips, discipline related suspensions, and unexcused absences, assigned due dates still apply and it is the student's responsibility to obtain the work assigned.
- Vacations/Trips - A plan must be established with teachers prior to the trip, and any work missed during the absence should be completed promptly

Behavior

Common Agreements

LILA students and staff strive to embody the attributes of the International Baccalaureate Learner Profile. We value a community and strive to build trust in a positive and supportive environment. Students are expected to adhere to the rules and common agreements of the school, as well as to act respectfully to all members of the community. Violations of school expectations and policies listed in the handbook, which is a non-exhaustive list, may result in discipline up to and including immediate dismissal from the program.

The following are some guidelines intended to help ensure that the educational program can function to the best advantage of all students and staff.

- Be present in classes daily.
- Be prepared and in class on time.
- Bring all required materials to class.
- Show respect for teachers, other students, school property and yourself.

Learner Profile in Action

	Classroom	Hallway	Cafeteria	Assembly	Bathroom	Gym/ Athletic Fields	Bus
Principled I AM...	Be on time. Bring materials to class. Be respectful to others. Complete my work with academic honesty.	Think about what you need for your next class. Be in class on time. Lock your locker.	Wait patiently for your turn. Stay seated. Stay within the boundaries (provided by lunchroom staff)	Pay attention to the speaker. Raise your hand if you have a question or comment.	Get in, get out. Keep bathroom clean. Keep it technology free! Use passing time for bathroom breaks.	Wear appropriate clothing. Bring sports equipment. Pay attention and participate	Stay in your seat. Keep hands and head inside the bus. Keep walkways clear.
Communicator I SAY...	Ask for help when needed. Participate and encourage others to participate. Raise your hand. Follow classroom signals.	Walk and talk. Use appropriate language and volume level.	Use inside voices. Be polite to lunchroom staff. Be friendly and invite others to sit with you.	Ask your questions in a respectful manner. Use appropriate communication during the assembly - (clapping, cheering, or being quiet.	Tell an adult if bathroom supplies need replacing. Report vandalism.	Be encouraging. Cheer others on. Use appropriate language.	Use appropriate language and volume level.
Caring I DO...	Help others if they have a problem. Help others stay on task by being a positive influence.	Help others if they drop something. Keep the building clean.	Stack trays neatly. Pick up after yourself. Take turns cleaning the table. Push in your chair or stack, if last lunch.	Look at and listen to the speaker. Politely tell people to stop talking if they are talking.	Respect other's privacy. Practice good hygiene.	Safety first! Include others. Play fair and be a good sport.	Keep bus clean. Make room for other people to sit down. Be polite.

Camera Surveillance:

Our school staff make every effort to maintain a safe learning environment for our students. Please be aware that we use electronic monitoring devices throughout the building to assist us with this mission.

Policies - District Policies:

More detailed information regarding Lakes International Language Academy policies can be found on our schools website, myLILA.org

The inappropriate behaviors listed below are examples. This is not an exhaustive list including every possible inappropriate and/or unlawful behavior.

Inappropriate Behaviors

Alcohol and Chemicals See Policy 304: Chemical Use and Abuse	Possessing, using or being under the influence of any narcotic, drug or controlled substance (without prescription), alcohol or other mood-altering substance is prohibited. Selling or distributing, or intending to sell or distribute above is also prohibited. This also includes a student sharing/selling prescription medication or over-the-counter medication for inappropriate use.
Assault, Physical	Intentionally inflicting bodily harm upon another person or attempting to inflict bodily harm.
Assault, Verbal	Verbal confrontation with a student or staff member which causes or could cause fear. The language could be but is not limited to, language that is discriminatory, abusive, obscene, threatening, intimidating or that degrades other people
Bullying See Policy 302: Anti-Bullying	<p>"Bullying" means</p> <ol style="list-style-type: none"> 1. intimidating, threatening, abusive, or harming conduct that is objectively offensive and: 2. there is an actual or perceived imbalance of power between the student engaging in prohibited conduct and the target of the behavior and 3. the conduct is repeated or forms a pattern; or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. <p>"Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network, internet website or forum, transmitted through a computer, cell phone, or other electronic device</p>
Careless Act	Committing a careless act, which inflicts bodily harm, or attempts to inflict bodily harm, upon another person, even though accidental or a result of poor judgment
Dishonesty - Academic See Policy Academic Honesty	Academic dishonesty includes but is not limited to cheating on a school assignment or test; copying someone else's work or allowing one's work to be copied; revealing test content, questions or answers; altering answers, scores or records, plagiarism or collusion. ** Academic consequences may also be assigned

Disruptive Behavior	Disruptive behavior means acts that disrupt or threaten to disrupt the educational process in the classroom, hallway or other area of the school or at any school function, including but not limited to disobedience and disrespectful behavior.
Driving, Careless or Reckless	Driving any motorized or nonmotorized vehicle on school locations in such a manner as to endanger people or property is prohibited.
Dishonesty - Academic See Policy Academic Honesty	Academic dishonesty includes but is not limited to cheating on a school assignment or test; copying someone else's work or allowing one's work to be copied; revealing test content, questions or answers; altering answers, scores or records, plagiarism or collusion. ** Academic consequences may also be assigned
Disruptive Behavior	Disruptive behavior means acts that disrupt or threaten to disrupt the educational process in the classroom, hallway or other area of the school or at any school function, including but not limited to disobedience and disrespectful behavior.
Dress and Grooming	Attire that is distracting or offensive to other students or staff is prohibited. Examples include: <ul style="list-style-type: none"> • T-shirts showing or promoting vulgarity • Clothing promoting activities that are illegal for students' age (e.g. alcohol); • Clothing promoting articles that are illegal for any age (e.g. illegal drugs) • Exceedingly short, low, high, or transparent items that show undergarments or skin usually covered by undergarments. Hats and hoods are to be removed while students are inside the building. <ul style="list-style-type: none"> • Hats/hoods are removed indoors as a sign of respect in many countries of the world (including many places or events in the United States). To promote international mindedness, LILA will adhere to this policy. • Exceptions will be made for special days or events (eg. Spirit Week costume days, school plays, etc.).
Driving, Careless or Reckless	Driving any motorized or nonmotorized vehicle on school locations in such a manner as to endanger people or property is prohibited.
Fighting	Physical conflict in which both parties have contributed to the situation. Engaging in any form of fighting is prohibited, regardless of who initiated the fight or whether the student believes he/she was acting in self-defense. This prohibition includes hitting, slapping, pulling hair, biting, kicking, scratching or any other acts in which a student inflicts or attempts to inflict bodily harm on another person
Gambling	Playing a game of chance for stakes

<p>Harassment See Policy 312: Harassment and Violence</p>	<p>Harassment -includes but is not limited to- unwelcome physical or verbal conduct or communication when 1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or</p> <ol style="list-style-type: none"> 2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or 3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.
<p>Hazing See Policy 314: Hazing Prohibition</p>	<p>Committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person in order for the student to be initiated into or affiliated with a student organization. Student organization means a group, club, or organization having students as its primary members or participants. Consent to be hazed or permission to be hazed will not lessen the consequences. Harassment by ways of initiation, ridicule or criticism is prohibited at all times</p>
<p>Inappropriate Display of Affection</p>	<p>Engaging in any overt, excessive and/or inappropriate groping, fondling, kissing, embracing, or touching of another student.</p>
<p>Inappropriate Material</p>	<p>Possession or distribution of slanderous, libelous or pornographic material or materials containing obscene, harassing or degrading or other similarly inappropriate material. Includes digital images on devices.</p>
<p>Inappropriate Language</p>	<p>Use of language that includes, but is not limited to obscenity, profanity, swearing, cursing, or impertinent language that degrades another person is prohibited</p>
<p>Inappropriate Physical Conduct</p>	<p>Physical conduct that is inappropriate. Examples are but are not limited to aggressive behavior, posturing, intimidation, pushing, shoving, grabbing and wrestling.</p>
<p>Insubordination</p>	<p>Willful refusal to follow a direction given by a staff member.</p>
<p>Leaving School Grounds</p>	<p>Leaving school grounds during the school day without permission</p>
<p>Sexual Conduct/Misconduct</p>	<p>Engaging in consensual or nonconsensual sexual contact or sexual intercourse with another person, including intentional touching of clothing covering a person's intimate parts, or intentional removal or attempted removal of clothing covering a person's intimate parts or clothing covering a person's undergarments or other inappropriate sexual conduct. This includes indecent exposure</p>

Technology and Telecommunications Misuse See Policy 316: Internet Acceptable Use and Safety	See School District Policy
Threat / False Reporting of Threat	Threatening, directly or indirectly, to commit violence or to cause the evacuation of school property, which terrorizes another person or group of people, causes a disruption or where such statements and/or actions are made in reckless disregard of the risk of causing such terror or disruption. The threat could be verbal or nonverbal. Such behavior is prohibited regardless of any actual intent to carry out the threat. False reporting includes the staging or reporting of dangerous or hazardous situations. (i.e. a riot, armed intruder, bomb threat, fire,) that do not exist.
Theft, or Knowingly Receiving or Possessing Stolen Property	Taking, possessing, using or receiving the property of another without that person's consent.
Tobacco/E-cigarettes/Ignition Device See Policy 324: Smoke and Tobacco Free Environmen	Possessing, distributing, selling or using tobacco or smoking paraphernalia (ie. pipes, papers, lighters or matches). Using or possessing an ignition device, including a butane or disposable lighter. or matches, except when the device is used in a manner authorized by the school.
Vandalism	Defacing, cutting or otherwise damaging property that belongs to the school, to other students, to staff members or any other individuals.
Insubordination	Willful refusal to follow a direction given by a staff member.
Weapon or Look-alike Weapon Possessio See Policy 320: Weapon	Possessing, using or distributing any weapons in school grounds. A "weapon" means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury. The school also bans any object that appears to be a weapon, and such objects will be treated as weapons.

Consequences for Inappropriate Behavior

Factors Considered in Determining Consequences:

Specific consequences for inappropriate behaviors depend on many factors including the nature and severity of the behavior, the potential impact of the behavior, circumstances surrounding the behavior, the age, maturity, Special Education status of the student, relationship between parties, and whether or not the student has engaged in previous inappropriate behaviors, among other factors.

Possible Consequences Include (but are not limited to):

- Take a Break
- Social Conference
- Loss of Privilege
- Apology of Action
- Referral to Dean of Students
- Conference with parents
- In School Suspension
- Out of School Suspension
- Police Involvement
- Expulsion

Communication

Phone/Email

Parents will receive most official communication from teachers and administrators via email, sometimes directly, sometimes via the weekly LILA Update. If communication is of an urgent nature (eg. a student is ill and needs to be picked up) parents will be called on the telephone numbers listed in Infinite Campus.

- Parents are expected to keep their contact information up to date on Infinite Campus.
- Parents are welcome to contact teachers directly, preferably via email to avoid disrupting classes with a phone call. If a response is required, teachers will do their best to respond within 1-2 work days.

Infinite Campus Portal

It is essential that students and parents consult Infinite Campus on a regular basis. **This is your most valuable tool in keeping apprised of the student's overall academic performance.** If students or parents have any question, please feel free to contact the teacher. If you experience any difficulty accessing the Infinite Campus Portal, please contact the Technology Department at 651-464-8989.

Accessing Infinite Campus

- Visit myLILA.org
- Click on "Infinite Campus" in the upper right
- Enter your login name and password.
 - Parents If you have multiple students, you will need to select your student from the drop down menu
- Use the navigation menu on the left hand side to access different areas of the portal.

Calendar

- View a calendar of upcoming assignments and attendance events

Schedule

- View the student’s daily schedule

Attendance

- View your student’s attendance history for this year

Grades

- View the student’s grades/assignments by course
- Click on each course name to view the student’s formative and summative assignments and grades

Reports

- View a missing assignments report
- View the student’s report cards (once they are available)

Understanding Infinite Campus Formative/Summative Codes

Code	Meaning
Turned In	The student turned in the assignment, but the teacher has not yet graded it
Excused	The student had an excused absence on the day that the assignment was turned in and is NOT expected to complete the assignment
Missing	*Student is expected to complete this assignment
Incomplete	*Student is expected to redo this assignment
Late	The assignment was turned in late
Cheating	The student was cheating on an assignment. Refer to Academic Honesty Policy

If no grade or code is present, the teacher has not yet recorded the grade or code.

Google Classroom for Students

Google Classroom (GC) is an effective way for teachers and students to interact within courses. Teachers set up classrooms within the platform to easily share documents and resources with students.

Infinite Campus is where parents and students will see attendance, grades for formative and summative assignments, and missing assignments.

Conferences

Fall: Student Orientation

Fall and Spring: These are conferences that include the parent, student, and teacher. These review the student's progress and share information about the MYP criteria, and student work samples. Goals will be discussed to determine how everyone involved can support the achievement of these goals.

Grading

The MYP approach to assessment varies in that the students are assessed on a set of four criteria. The four criteria in each of the MYP courses are weighted equally and are valued at 80% of the final grade. Formative assessments are reported and recorded in Campus, and are valued at 20% of the final grade. The criteria above represent the holistic nature of the IB-MYP.

	Criterion A	Criterion B	Criterion C	Criterion D
Language and Literature	Analyzing	Organizing	Producing Text	Using Language
Language Acquisition	Comprehending - Spoken and Visual text	Comprehending - Written and Visual text	Communicating	Using Language
Individuals and Societies	Knowing and Understanding	Investigating	Communicating	Thinking Critically
Science	Knowing and Understanding	Inquiring and Designing	Processing and Evaluating	Reflecting on the Impacts of Science
Math	Knowing and Understanding	Investigating Patterns	Communicating	Applying Mathematics in Real-world Contexts
Arts	Knowing and Understanding	Developing Skills	Thinking Creatively	Responding
P.E./Health	Knowing and Understanding	Planning for Performance	Applying and Performing	Reflecting and Improving Performance
Design	Inquiring and Analyzing	Developing Ideas	Creating the Solution	Evaluating

The MYP uses rubrics to communicate assessments and learning. All rubrics are on a 1-8 international scale. We use our online grade book, Infinite Campus, to report on the IB achievement levels and to report out a final number grade (0-8).

LILA Levels of Achievement (IB)	Unweighted GPA	Related Terms
0	0	little or no
1	0.5	limited, rarely
2	1.0	minimal, identifies, infrequent
3	2.0	some, acceptable, basic
4	2.5	good, adequate
5	3.0	thoughtful, generally high quality
6	3.5	substantial, sufficient, competent, high quality
7	4.0	perceptive, detailed, frequently high quality
8	4.0	justification, sophisticated, extensive, frequently innovative

Reassessments/Late Work

Formative Work/Assessments

Teachers will grade these using a rubric that is specific to the formative and give feedback on Infinite Campus with a score and a comment (rubric will be posted on IC and Google Classroom but not printed out for each student). The other in-class activities and work builds to these formatives and might not be graded or recorded in IC, just reviewed by teacher for planning and instructional purposes.

Late Work/Missing Formative Work

- Late formatives **are accepted** with the exception of deadlines coinciding with grading periods.
- If a student is consistently missing assignments, they may be referred to dean of students. The student will need to complete a **missing assignment reflection sheet** and bring it to the meeting.
- If a student is consistently not turning in assignments by the due dates, a parent/guardians and all-teacher meeting may be called.

Summative Assessments

Absent for the summative:

It is expected that within two consecutive classes of returning, students will schedule a date to take that summative and be able to communicate resources that may be needed. If students do not show up for the designated date, the summative will be scored as a zero and the retake policy will go into effect.

Summative incomplete during class time:

Students are expected to complete in-class summatives by the deadline set by the teacher. If a student does not complete the summative within the class time given, the teacher and student will make a plan for completing the summative. If needed, then the student's family will be notified and an alternate time will be determined for the student to complete the assessment.

Summative Retake Policy:

Students are allowed to retake summatives within the following guidelines:

- In order to retake a summative assessment, students must make an appointment with the teacher to create a plan for retakes.
- Students complete the retake within 2 weeks of the original summative due date.
- No retakes can be submitted after the school set deadline for each quarter.
- Prior to the retake, all formative work for that unit of study must be turned in with quality work and the original assessment must be corrected.
- Adjustments to this may occur with teacher's discretion.

Summative work submitted after Progress Report Deadlines

Teachers will give feedback on late summative work submitted past the Progress Report deadline; however, the Progress Report grade will not be changed. The summative assessment will still be factored into the final summative grade for that course.

Course Credit

High School students (grades 9-12)

Students will be awarded credit for the successful completion of an academic course at the end of the school year. Credit is not awarded for study hall. Successful completion is defined as a final grade of 2 through 8.

Students that complete a daily course are awarded 1.0 credits, while every other day courses are awarded .5 credits.

A final grade of 0 or 1 may result in a student repeating the course or a referral to summer school for skills building/credit recovery.

Middle School students (grades 6-8)

Students will be awarded credit for the successful completion of a language course and/or high school geometry at the end of the school year. Successful completion is defined as a final grade of 2 through 8.

Students that complete a daily course are awarded 1.0 credits, while every other day courses are awarded .5 credits.

A final grade of 0 or 1 may result in a student repeating the course or a referral to summer school for skills building/credit recovery.

Medications

See LILA Policy 344

Prescription Medication

May only be given with written permission from the physician and the parent(s)/guardian(s). Written permission must include name of student, medical condition, name of medication and strength, dosage, time/frequency, and duration of treatment.

Forms are available on the school's website and in the administrative offices; alternate forms are acceptable as long as they include the necessary information and physician signature.

The parent(s)/guardian(s), who request and authorize the designated school personnel to give the medication in the dosage so prescribed by the physician, thereby release school personnel from liability should reactions result from the medication.

If there is any change to the student's prescription, the school must receive written documentation from the physician

Medications must be in their original container with the student's name, name of physician, dosage, and pharmacy name and phone number on the label. The taking of the dosage will be supervised by the school nurse or other designated school personnel at a time conforming with the physician's indicated dosage schedule.

A student may self-carry/administer his/her inhaler/Epipen/diabetic supplies, if appropriate as assessed by the physician and demonstrated competence to School Nurse.

All physician authorizations for medication expire at the end of the school year.

Non-prescription Medication

Parent(s)/guardian(s) may request nonprescription medication be given to their student. Written requests are required; they must include student name, medication name, dosage, route, time, duration of treatment, and reason for request.

Medications must be in their original container with the student's name and dosage.

Nonprescription medication will only be given for up to 10 days without a physician's written permission and may not contain ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients.

The school has the authority to reject a request to administer non-prescription medication

School personnel will document administration of medication.

Only inhalers, Epipens, or diabetic supplies may be carried and/or self-administered, and only with written physician permission. No other prescription or nonprescription medication may be self-carried. Non-prescription pain medication may be self-administered for students in 6-12 grade with the same information described above without the 10 day limit

Technology and Internet

All members of the community are responsible for good behavior on the school's networks and websites, as well as external ones. Students and parents should be knowledgeable of LILA's INTERNET ACCEPTABLE USE AND SAFETY Policy 316.

Cell Phones and Electronic Devices

Students are not allowed to use cell phones during the school day. All cell phones must be stored in students' hall lockers and turned off. Students may have their cell phones before school, during lunch (subject to change), and after school.

- If a student has their phone during the school day, and a staff member asks a student for his/her cell phone or electronic device, a student must give it to them without incident. The student will then be able to pick it up at the end of the school day in the office.
- If a student refuses to give the cell phone or electronic device to the staff member, the Dean will be called and the cell phone or electronic device will be confiscated and may be held in the office additional days.

General Internet Guidelines

- Do not use obscene, profane, lewd, vulgar, rude, threatening, hostile, bullying, or disrespectful language. These actions not only violate the school's policy, but may also violate laws in the United States and elsewhere.
- Never say anything via email or online that you would mind the entire world seeing.
- Use common sense at all times; if an action seems questionable, then it probably is.
- Abide by the terms and conditions of all websites and online services you access.
- Do not violate any intellectual property rights of others, including, for example, copyrights and trademarks.
- Never transmit or publish any information, software, or content that violates or infringes on the rights of others.
- Always give credit to others whose work you use. Do not copy or plagiarize internet content. Always appropriately acknowledge the source of materials and obtain appropriate consent.
- Do not capture or distribute the contact information, image, or likeness of any LILA student, instructor, or staff member without explicit permission of the person whose information, image, or likeness is to be shared.
- Security on any computer system is a high priority. If you feel you can identify a security problem in the School's computers, network, websites, etc. notify the administration immediately.
- Never access files or information that you do not have permission to access.
- Protect your IDs and password. Never share your password with another, and never use the password of another. Users of LILA's network and computer resources have a responsibility to properly use and protect those information resources and to respect the rights of others.
- Students have a limited right to privacy when using LILA's electronic communications resources, which includes LILA-provided electronic devices such as computers and internet resources.
- LILA has the right to monitor all communications on its server and electronic equipment. Students have no expectation of privacy when

utilizing LILA's internet resources, including when using a personal electronic device on the School's internet or wireless network.

Social Media Best Practices

Social media is any form of online publication or presence that allows interactive communication, including social networks, blogs, photo sharing platforms, Internet websites, Internet forums, and wikis. Examples of social media include, but are not limited to, Facebook, Twitter, Instagram, YouTube, Google+, and Snapchat

Students should understand the following principles in order to create the kind of digital footprint and record with which they can feel comfortable. Many colleges and employers will search social media before making hiring and admissions decisions, and it is important to remember that online actions leave a permanent record.

- Be your best self online – post accurate information and be accountable for what you say.
- Get your parents' input about what information they feel should remain private and what is fine to post publicly. Your parents may provide guidance and supervision of your online activities by having access to your passwords and usernames.
- When you use social media for academic purposes, such as for a school assignment, treat the platform as a digital extension of your classroom – the same rules apply online as they do at school.
- Take a few extra minutes to think about whether a post will be hurtful or embarrassing to you or others or whether it could negatively affect a future opportunity.
- While at times, it is easy to tell whether a social media use is school-related or personal, at other times, it may be difficult to distinguish fully between different uses. Sometimes, personal social media use, including off-hours use, may result in disruption at school and the school may need to get involved. This could include disciplinary action such as a parent conference or suspension. It is important to remember that LILA rules prohibiting certain types of communication, like bullying and harassment, also apply to electronic communication.
- Privacy settings are automatically set by social media providers governing who can see your posts, how information is linked, and what data is available to the public. Each social media platform has different privacy setting defaults and some change those settings

without making it obvious to you. As a user of social media, you should determine whether to change the default settings to make access to postings more or less private.

- Protect yourself online. Try not to post too much identifying information that could risk your safety or increase the chance of identity theft.
- Take cyberbullying seriously. If you are being cyberbullied or hear about/observe someone else being cyberbullied, report the behavior and get help. You can tell a parent, school staff, another adult family member, or a trusted adult. If no adult is available and you or someone else is in immediate danger, call 911. It is important not to respond to, retaliate, or forward any harassing, intimidating, or bullying content. “De-friend,” block, or remove people who send inappropriate content. It may also be a good idea to save harassing messages, as this evidence could be important to show an adult if the behavior continues. **If the behavior is school-related**, print out the messages and provide them to the school when you report the incident.

Student Life

Add/Drop Classes

Schedule changes are discouraged, and in many cases not possible, as staffing decisions are based on student schedule requests. Student schedule changes are honored during the first 5 days of the school year. After the first five days, student schedules can only be changed at the request of administration for special circumstances.

Changes in a student schedule can only be honored if it is educationally best for the student and there is room in the desired course. Examples of “acceptable” schedule changes include:

- Inappropriate course placement.
- Course prerequisites have not been met.
- Course has been taken and cannot be repeated for credit.
- Special circumstances as determined by an administrator.

Advisory

Advisory is held daily. Teachers meet with small groups of students for the purpose of advising them on academic, social, or future-planning issues. This time is also used to build community and to share important events and activities that are happening.

Announcements

Announcements are posted each morning in Advisory.

Backpacks

Students are encouraged to bring only necessary items to school/class. Students may bring their backpacks to class with them.

Bikes

Students may ride bikes to school. Bikes must be parked in the racks and locked when not in use. All students should wear helmets.

Breakfast

Breakfast should be eaten in the cafeteria from 7:25 - 7:45.

Students who arrive at 7:45 or later may not have time to eat in the cafeteria, and can get a special breakfast pass to bring their unopened breakfast food to advisory.

Teachers will ask a student to dispose of their breakfast if they see them in the hall with open items, eg. the foil off the top of their juice.

Cafeteria Expectations

- Eat at a table. When you are finished, throw your garbage away and then sit down in the same place or go outside.
- Eat your own lunch; leave others' lunches alone.
- Keep voices at a conversational level.
- Students will be responsible for cleaning up after themselves.
 - Pick up all papers or goods that have dropped on the floor and place them in the receptacles provided.
 - You are responsible for stacking at least one chair, if last lunch.
 - Be a responsible table member by taking turns cleaning the table.
- Show courtesy and respect to everyone who shares the lunchroom.
- Return to lockers and/or classrooms only when dismissed by lunchroom staff.

- When outside, stay within the boundaries defined by lunchroom staff

Dress Code

Attire that is distracting or offensive to other students or staff is prohibited. Examples include:

- T-shirts showing or promoting vulgarity
- Clothing promoting activities that are illegal for students' age (e.g. alcohol);
- Clothing promoting articles that are illegal for any age (e.g. illegal drugs)
- Exceedingly short, low, high, or transparent items that show undergarments or skin usually covered by undergarments.

Hats and hoods are to be removed while students are inside the building.

- Hats/hoods are removed indoors as a sign of respect in many countries of the world (including many places or events in the United States). To promote international mindedness, LILA will adhere to this policy.
- Exceptions will be made for special days or events (eg. Spirit Week costume days, school plays, etc.).

Extra Help

Students are encouraged to talk with their teacher about their assignments and getting support if needed. Teachers are available Mondays, Wednesdays and Fridays after school and before school by appointment.

Food/Beverage

Snacks, water bottles, and gum during class are up to teacher discretion.

Fundraisers

All fundraising efforts (by clubs, sports teams; for LILA-specific purposes, personal purposes, etc.) which are conducted at school must be pre-approved by the Director, without exception. Additionally, all fundraising must be conducted outside of school hours (which are 7:50 AM - 2:12 PM). All funds raised through fundraisers must be spent for the purpose for which the money was collected or raised.

Failure to follow this directive could result in the loss of funds collected or raised, the loss of items related to the fundraiser, and/or disciplinary action.

Health Office

The school nurse or health aide is available to help with health concerns.

Notes for exclusion from participation in Physical Education class should be brought to the Health Office.

Lockers

Each student is assigned a locker. Students are expected to use only the locker assigned to them and keep them locked at all times. Hall lockers are “on loan” to students for the school year and remain the property of the school. **The school reserves the right to inspect student lockers when building administrators, in their reasonable judgment, deem such action necessary to insure the safety and welfare of students and staff.** It is the individual student's responsibility to keep the assigned locker clean and neat and the locker combination confidential at all times.

Students are NOT to share lockers with other students. Students are advised not to keep money or other valuable items in their lockers. **THE SCHOOL WILL NOT BE RESPONSIBLE FOR LOST OR STOLEN PROPERTY.**

[Search of Student Lockers Policy Link](#)

Lost and Found

Lost books that are found will be returned to the department/library. Other items that are found may be claimed in the lost and found (outside of the gym). Those items that are not claimed will be turned over to charitable organizations at the end of each quarter.

Pledge of Allegiance

The Pledge of Allegiance is recited on the first day of school each week, typically Monday. Minnesota Statute 121A.11 mandates that, “Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reason may elect not to do so. Students must respect another person’s right to make that choice.”

School-issued Materials

Students are expected to return school-issued materials at the conclusion of the class or when the item is due back. Materials that are lost, stolen, or damaged must be paid for by the student/family.

Student iPad Agreements

RESPONSIBILITY

- Bring the iPad to school fully charged and ready for use.

- Teachers determine when technology may be used.
- There are consequences for inappropriate use of technologies.
- No devices may be used in the locker rooms, restrooms, or Nurse's Office.
- Making video or audio recordings requires permission from the subjects.
- School staff are not required to assist with technical problems for personal devices.
- Technical issues with should be brought to the Technology Coordinator.
- iPads need to be stowed in lockers or backpacks during lunch.

SAFETY

- Be careful—avoid force—when plugging in cords to avoid damage.
- Keep the iPad in a secure location when not in use.
- Always keep the protective cover on your iPad to avoid/reduce damage if the device is dropped.
- The screen is fragile: do not lean on the screen or apply excessive pressure.
- Use only your fingers or a soft-tipped stylus to touch your screen.
- Do not place food or liquids near your iPad.

CLEANING

- Keep your iPad and case clean and free of writing and stickers.
- Clean the screen with a lint free cloth. Avoid using chemicals.
- The case may be cleaned with warm water and mild detergent.

Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing

This information will help parents/guardians make informed decisions that benefit their children, schools and communities.

Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards which are rigorous and prepare our students for career and college.

The statewide assessments are how we as a state measure that curriculum and daily instruction in our schools are being aligned to the academics standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our children with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student’s achievement, but your student’s participation is important to understand how effectively the education at your student’s school is aligned to the academic standards.

- In Minnesota's implementation of the federal Every Student Succeeds Act, a student not participating in the statewide assessments will be counted as "not proficient" for the purposes of school and district accountability, including opportunities for support and recognition.
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area, potentially saving time and money.
- Educators and policy makers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities, are negatively impacted if students do not participate in assessments.

Academic Standards and Assessments

What are academic standards?

The [Minnesota K–12 Academic Standards](#) are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curriculum aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students, and their school and district, are meeting the academic standards. Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS)

- Based on the Minnesota Academic Standards; given annually in grades 3–8 and high school in reading and mathematics; given annually in grades 5, 8 and high school for science.
- Majority of students take the MCA.
- MTAS is an option for students with the most significant cognitive disabilities.

ACCESS and Alternate ACCESS for English Learners

- Based on the WIDA English Language Development Standards.
- Given annually to English learners in grades K–12 in reading, writing, listening and speaking.
- Majority of English learners take ACCESS for ELLs.
- Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.

Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The reading and mathematics MCAs are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers and show what they know and can do.

Because test content represents the academic standards as completely as possible, preparing for and taking the assessments uses the very same knowledge, processes and strategies included in the standards.

Are there limits on local testing?

As stated in 120B.301, for students in grades 1-6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. For students in grades 7-12, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 11 hours per school year.

In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my student participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their student participate. This form follows on the next page and includes an area to note the reason for the refusal to participate. Your student's district may require additional information.

A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact your school for more information regarding local decisions.

When do students take the assessments?

Each school sets their testing schedule within the state testing window. Contact your student's school for information on specific testing days.

- The MCA and MTAS testing window begins in March and ends in May.
- The ACCESS and Alternate ACCESS for ELLs testing window begins at the end of January and ends in March.

When do I receive my student's results?

Each summer, individual student reports are sent to school districts and are provided to families no later than fall conferences. The reports can be used to see your child's progress and help guide future instruction.

How much time is spent on testing?

Statewide assessments are taken one time each year; the majority of students test online. On average, the amount of time spent taking statewide assessments is **less than 1 percent of instructional time** in a school year. The assessments are not timed and students can continue working as long as they need.

Why does it seem like my student is taking more tests?

The statewide required tests are limited to those outlined in this document. Many districts make local decisions to administer additional tests that the state does not require. Contact your district for more information.

Where do I get more information?

Students and families can find out more on our [Statewide Testing page](https://education.state.mn.us) (education.state.mn.us > Students and Families > Statewide Testing).



Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Your student's district may require additional information. School districts must post this three page form on the district website and include it in district student handbooks.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.

Date _____ (This form is **only** applicable for the 20__ to 20__ school year.)

Student's Legal First Name _____ Student's Legal Middle Initial _____

Student's Legal Last Name _____ Student's Date of Birth _____

Student's District/School _____ Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides the *Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing* on the [MDE website](#) (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading _____ MCA/MTAS Science
_____ MCA/MTAS Mathematics _____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will be counted as "not proficient" for the purpose of school and district accountability and waive the opportunity to receive a college-ready score that could save him/her time and money by not having to take remedial, non-credit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only. Student ID or MARSS Number _____