

Lakes International Language Academy (the school) is committed to stressing the uniqueness of each individual. In keeping with the International Baccalaureate Organization's Primary Years Programme, we have developed a comprehensive curriculum that provides information about all types of individual differences, not just those exhibited by persons from certain backgrounds. We apply this knowledge about the uniqueness of each person by promoting, throughout all curricula, instructional methods which vary according to the needs of each student. Our Programme of Inquiry has been carefully developed and takes into account inclusivity of cultures, gender, and persons with disabilities.

Subp. 1

Our plan (curriculum) for inclusive education is developed and delivered so that students and staff gain an understanding and appreciation of:

- A. The cultural diversity of the United States. Special emphasis must be placed on American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, and Hispanic Americans. The program reflects the wide range of contributions by and roles open to Americans of all races and cultures.
- B. The historical and contemporary contributions of women and men to society. Special emphasis is placed on the contributions of women. The program reflects the wide range of contributions by and roles open to American women and men.
- C. The historical and contemporary contributions to society by persons with disabilities. The program reflects the wide range of contributions by and roles open to Americans with disabilities.

Subp. 2

**Specifications for the plan.**

The current plan addresses:

- A. Multicultural and gender-fair concepts, and those inclusive of people with disabilities, will be addressed by teachers and administration as curriculum goals, learner outcomes, and assessment items in each grade level, as content allows.
- B. The curriculum advisory committee (Programme of Inquiry Review Committee) established by Minnesota Statutes, section 120B.11, subdivision 3, will be involved in implementing this, to the extent that they review all curriculum;

C. Lakes International Language Academy employs men and women from many different country and language backgrounds. We are inclusive of diversity amongst our students and staff, and we seek resources in the greater community when called for.

D. Our Primary Years Programme of Inquiry represents a transdisciplinary approach including language arts, social studies, science, arts, and physical, personal, and social education subject domains.

E. Teachers reflect on and review each unit of inquiry yearly, and our plan for inclusive education is taken into account as the curriculum evolves.

F. We provide in-service training for appropriate staff in the areas related to subpart 1, items A, B, and C, and subpart 2, items D and E.

Subp. 3.

**Filing, reports, review, and revision.**

A. The current plan must be on file in the administrative offices of the school and with the commissioner of education.

B. The school shall submit status reports on implementing the plan as requested by the commissioner.

C. The current plan will be reviewed at least every six years and be revised as necessary.

ADOPTED: September 16, 2014

AMENDED: 2/9/16